



Third Grade Exit Skills

Bible Study/Memory

- Recognizes that Jesus loves and died and rose for us
- Understands God's plan of salvation through learning selected Bible stories
- Displays love and respect for God through worship, prayer, and serving others
- Learns selected Bible verses
- Understands how school-wide Christian attributes apply to daily living
- Locates given verses in the Bible

Math

- Identifies and describes whole-number patterns and solves problems
- Rounds 2 and 3 digit numbers to nearest ten or hundred
- Uses compatible numbers and rounding to estimate sums and differences
- Uses a variety of strategies to find sums and differences mentally
- Uses variety of strategies to add and subtract 3 digit numbers
- Uses Commutative and Associative Properties of Addition to add more than two numbers
- Organizes data in tables and solves problems
- Reads and interprets data in scaled bar graphs and line plots
- Models and skip counts objects in equal groups to find out how many there are
- Uses arrays to model products and factors
- Models the Commutative Property of Multiplication
- Uses a variety of strategies to multiply the factors: 2, 3, 4, 5, 6, 7, 8, 9, and 10
- Uses associative property to multiply with three factors
- Uses distributive properties to find products
- Models division by using equal groups and bar models
- Divide using the rules for 1 and 0
- Use a variety of strategies to divide by 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10
- Identify equal parts of a whole
- Divide models to make equal shares
- Know fractions and their values: halves, thirds, fourths and can find basic equivalency

Math continued

- Adds and subtracts fractions with like denominators
- Read, write and tell time on analog and digital clocks to the nearest minute
- Measure length to the nearest half or fourth inch
- Estimate and measure liquid volumes in liters and mass in grams and kilograms
- Estimate, measure and find perimeter and area of polygons
- Labels geometric solids

Science

- Compares, sorts and records data
- Identifies and applies steps of scientific inquiry
- Learns and applies the engineering process
- Recognizes and Identifies the stages of life in plants and animals
- Identify, explain and recreate an ecosystem
- Identifies and names natural resources; explains how to conserve them
- Demonstrates mastery of unit studies by completion of project, oral, and/or written responses

Language Arts/Writing

- Applies the four types of sentences
- Identifies and uses simple subject-predicate sentences
- Correctly uses simple subject/verb agreement
- Recognizes and uses simple and compound sentences
- Understands the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs
- Applies capitalization rules
- Uses the following punctuation: period, comma, question mark, exclamation mark, apostrophes
- Responds appropriately to multiple steps of oral directions
- Speaks before a classroom audience and in group discussions using complete sentences
- Begins cursive italic writing
- Uses the writing process in daily work, journaling, stories, reports, composition
- Identifies plurals, possessives, contractions, abbreviations, synonyms, homonyms, prefixes, suffixes, compound words, and specific story vocabulary
- Uses correct spelling in all writing processes
- Identifies and implements targeted writing styles

Reading

- Reads fluently with correct punctuation and expression
- Defines words using oral language, picture clues, and context clues
- Identifies main idea, plot, setting, and main characters of a story
- Follows multiple step instructions
- Reads a variety of literature for content and style
- Researches material to locate exact answers
- Writes comprehension answers in complete sentence form

Social Studies

- Names and discusses the contributions of Abraham Lincoln, George Washington and Martin Luther King Jr.
- Understands community in family, school, city, state and country
- Identifies and explains basic make-up of the U.S. government
- Identifies and recreates Urban, Rural and Suburban communities
- Understands and demonstrates responsibilities of a citizen in the community to the environment
- Reads a map using the key to decode information and longitude and latitude to locate specific places.
- Names Christmas customs and cultures from 10-15 countries and compares them with personal family customs
- Uses a variety of resources to complete written or project-based responses that show understanding of previous studies

Other Skills

- Begins keyboarding and computer basics
- Gains coordination and physical strength
- Organizes papers for daily work
- Knows basics for research using iPads and computers