



First Grade Exit Skills

Bible

- Recognizes that God created the world and continues to care for it
- Knows that angels are God's special helpers
- Understands that people do things that are wrong (sins) and need to be forgiven
- Verbalizes that Jesus died on the cross so that by grace our sins can be forgiven
- Recognizes the one and only Triune God; Father, Son, and Holy Spirit
- Recognizes that God has a purpose for our lives and has given each person special gifts
- Treats family and friends as a gift from God
- Accepts the Bible and God's rules – the Ten Commandments, as a guide for our lives
- Knows that Jesus is always ready to help us
- Understands how the school-wide study of Christian Attributes applies to daily living
- Memorizes simple Bible verses
- Retells select New and Old Testament stories
- Participates in worship through prayer and music

Math

- Adds to and subtracts from 20
- Adds 3 single digit numbers
- Counts numbers and reads numerals to 120
- Counts by 1's, 5's, 10's
- Understands that the two digits of a two-digit number represent amounts of tens and ones
- Adds and subtracts two-digit numbers without regrouping
- Mentally finds 10 more or 10 less than any two-digit number less than 100
- Compares the length and weight of different objects
- Tells digital and analog time to 15 minute increments
- Organizes and interprets data with up to three categories/ graphing
- Partitions circles and rectangles into two and four equal shares and uses the words halves, quarters, and fourths/ fractions
- Knows value of money and counts mixed coins: pennies, nickels, dimes, quarters

Technology

- Navigates the internet to basic learning websites
- Identifies basic computer terms and skills

Language Arts

- Exhibits comprehension of characters, setting, events, and main idea of stories read
- Identifies and exhibits knowledge of sequencing a story or timeline of events
- Explains major differences between fiction and non-fiction books
- Knows and applies grade-level phonics and word analysis skills in decoding words
- Reads with sufficient accuracy, fluency, and expression to support comprehension
- Notices quotation marks, commas, and exclamation points and other reading conventions
- Describes people, places, things, and events clearly
- Makes self- connections to the text
- Applies reading strategies

Writing

- Uses capital letters, periods, question marks, and exclamations appropriately in written sentences
- Produces a variety of writings including: opinion, informative, retelling, and poem
- Uses detail in pictures to support text

Social Studies

- Develops an understanding of his/her place in the family, its history and its heritage
- Recognizes that people everywhere have the same basic needs, although how those needs are met may be quite different
- Recognizes and knows the importance of the following: Pilgrims, Native Americans, George Washington, Abraham Lincoln, and Martin Luther King, Jr.
- Identifies basic land and water forms on a map or globe
- Locates and names the five oceans
- Understands what makes a good citizen
- Identifies what makes up a community
- Identifies names of states
- Develops an understanding of how businesses work

Science

- Begins to observe, compare, sort, and sequence
- Learns and demonstrates the scientific process and the engineering design process
- Participates in STEM activities
- Identifies and uses the 5 senses
- Identifies and uses science tools
- Studies weather, life cycles, habitats, planets, and how they affect the earth